

## SESSION: WHO'S IN THE LOO?

### Learning Outcomes

- **CLL:** 1b- to be able to sustain listening, responding to what they have heard by relevant comments, questions, and actions
- **PD:** to recognise the importance of keeping healthy, and the things that contribute to this

### Theme:

This class we take the children on a story adventure based on Jeanne Willis' book Who's In The Loo?. Children will act out the story through with the teacher.

### Discussion Point: 21 minutes 46 seconds

Who do you think is in the loo?

- Opens discussion among the children and teacher about who could be in the loo.

### Relaxation

Children should lay down on their back and close their eyes if they feel comfortable to do so.

If possible, turn off the lights to help with the ambience of the room.

Throughout this part, children should try to stay still and quiet and practice their breathing in through the nose and out through the mouth, this helps them to feel calm and relaxed. We will play relaxing music throughout the relaxation.

At first children may find it difficult to relax and stay still, but over the weeks you will notice the difference and the length of the relaxation will increase.

Children will listen to a lovely visualisation about a bubble blower.

